



All Students

Reading

Mathematics

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	18	100	39
<b>Male</b>	9	100	44
<b>Female</b>	9	100	33
<b>No Information Provided</b>	0	---	---
<b>Native American</b>	0	---	---
<b>Asian</b>	0	---	---
<b>African American</b>	0	---	---
<b>Hispanic</b>	4	---	---
<b>White</b>	14	100	50
<b>No Information Provided</b>	0	---	---
<b>Economically Disadvantaged</b> Yes	8	100	38
No	10	100	40
No Information Provided	0	---	---
<b>Title I, Part A</b> Participants	18	100	39
Nonparticipants	0	---	---
No Information Provided	0	---	---
<b>Migrant</b> Yes	1	---	---
No	17	100	41
No Information Provided	0	---	---
<b>LEP</b> Current LEP	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	17	100	41
No Information Provided	0	---	---
<b>Bilingual</b> Participants	0	---	---
Nonparticipants	18	100	39
No Information Provided	0	---	---
<b>ESL</b> Participants	1	---	---
Nonparticipants	17	100	41
No Information Provided	0	---	---
<b>Special Education</b> Yes	1	---	---
No	17	100	41
No Information Provided	0	---	---
<b>Gifted/Talented</b> Participants	0	---	---
Nonparticipants	18	100	39
No Information Provided	0	---	---
<b>At-Risk</b> Yes	3	---	---
No	15	100	47
No Information Provided	0	---	---

Mathematics Test  
to be Administered  
on April 29, 2008

Reading Administration Summary

	Number	Percent
Number of Students Tested	18	95
Students Absent	1	5
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	19	100

Mathematics Administration Summary

Mathematics Test  
to be Administered  
on April 29, 2008



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students									
<b>All Students</b>	18	100	28						
Male	7	100	14						
Female	11	100	36						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	0	---	---						
African American	0	---	---						
Hispanic	9	100	22						
White	9	100	33						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	8	100	25						
No Information Provided	0	---	---						
Title I, Part A Participants	18	100	28						
Nonparticipants	0	---	---						
No Information Provided	0	---	---						
Migrant Yes	1	---	---						
No	17	100	24						
No Information Provided	0	---	---						
LEP Current LEP	2	---	---						
Non-LEP (Monitored 1st Year)	0	---	---						
Non-LEP (Monitored 2nd Year)	1	---	---						
Other Non-LEP	15	100	27						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Nonparticipants	18	100	28						
No Information Provided	0	---	---						
ESL Participants	1	---	---						
Nonparticipants	17	100	29						
No Information Provided	0	---	---						
Special Education Yes	1	---	---						
No	17	100	29						
No Information Provided	0	---	---						
Gifted/Talented Participants	2	---	---						
Nonparticipants	16	100	25						
No Information Provided	0	---	---						
At-Risk Yes	2	---	---						
No	16	100	31						
No Information Provided	0	---	---						

**Mathematics Test  
to be Administered  
on April 8, 2008**

**Science Test  
to be Administered  
on May 1, 2008**

*Reading Administration Summary*

	Number	Percent
Number of Students Tested .....	18	90
Students Absent .....	2	10
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	20	100

*Mathematics Administration Summary*

**Mathematics Test  
to be Administered  
on April 8, 2008**

*Science Administration Summary*

**Science Test  
to be Administered  
on May 1, 2008**



### All Students

"..." = No Data Reported For  
Fewer Than Five Students

### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	15	13.9	93		
2. Applying Knowledge of Literary Elements .....	7	6.7	96		
3. Using Strategies to Analyze .....	6	5.5	92		
4. Applying Critical-Thinking Skills .....	8	6.7	83		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
18	2367	Number	Percent	Number	Percent
		18	100	7	39

### Administration Summary

	Number	Percent
Number of Students Tested .....	18	95
Students Absent .....	1	5
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>19</b>	<b>100</b>

### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



All Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	18	2367	100	39				
Male	9	2378	100	44				
Female	9	2356	100	33				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	4	---	---	---				
White	14	2395	100	50				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	8	2340	100	38				
No Information Provided	0	---	---	---				
Title I, Part A Participants	18	2367	100	39				
No Information Provided	0	---	---	---				
Migrant Yes	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	17	2369	100	41				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	15	13.9	93		
2. Applying Knowledge of Literary Elements .....	7	6.8	97		
3. Using Strategies to Analyze .....	6	5.5	91		
4. Applying Critical-Thinking Skills .....	8	6.7	84		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
17	2369	Number	Percent	Number	Percent
		17	100	7	41

#### Administration Summary

	Number	Percent
Number of Students Tested .....	17	94
Students Absent .....	1	6
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>18</b>	<b>100</b>

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Students Not in Special Ed.</b>	17	2369	100	41				
Male	8	2384	100	50				
Female	9	2356	100	33				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	3	---	---	---				
White	14	2395	100	50				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	7	2342	100	43				
Economically Disadvantaged No	10	2389	100	40				
No Information Provided	0	---	---	---				
Title I, Part A Participants	17	2369	100	41				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	1	---	---	---				
Migrant No	16	2380	100	44				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	17	2369	100	41				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	17	2369	100	41				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	17	2369	100	41				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	17	2369	100	41				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	17	2369	100	41				
No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	15	2394	100	47				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Special Education Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



### Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	...	...
2. Applying Knowledge of Literary Elements .....	7	...	...
3. Using Strategies to Analyze .....	6	...	...
4. Applying Critical-Thinking Skills .....	8	...	...

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	...	...	...	...	...

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



### Non-Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	15	13.9	93		
2. Applying Knowledge of Literary Elements .....	7	6.8	97		
3. Using Strategies to Analyze .....	6	5.5	91		
4. Applying Critical-Thinking Skills .....	8	6.7	84		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
17	2369	Number	Percent	Number	Percent
		17	100	7	41

#### Administration Summary

	Number	Percent
Number of Students Tested .....	17	94
Students Absent .....	1	6
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>18</b>	<b>100</b>

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>	17	2369	100	41				
Male	8	2384	100	50				
Female	9	2356	100	33				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	3	---	---	---				
White	14	2395	100	50				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	7	2342	100	43				
Economically Disadvantaged No	10	2389	100	40				
No Information Provided	0	---	---	---				
Title I, Part A Participants	17	2369	100	41				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	1	---	---	---				
Migrant No	16	2380	100	44				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	17	2369	100	41				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	17	2369	100	41				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	17	2369	100	41				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	17	2369	100	41				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	17	2369	100	41				
No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	15	2394	100	47				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**

**Summary Report - Test Performance**

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

**All Students**

" . . ." = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding . . . . .	13	---	---
2. Applying Knowledge of Literary Elements . . . . .	6	---	---
3. Using Strategies to Analyze . . . . .	5	---	---
4. Applying Critical-Thinking Skills . . . . .	6	---	---

**Administration Summary**

	Number	Percent
Number of Students Tested . . . . .	2	100
Students Absent . . . . .	0	0
Students Exempt: LEP . . . . .	0	0
Other Students Not Tested . . . . .	0	0
Total Answer Documents Submitted . . . . .	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

**Mathematics**

**Mathematics Test  
to be Administered  
on April 29, 2008**

Summary Report - Group Performance

Report Date: MARCH 2008  
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	2	---	---	---				
<b>Male</b>	1	---	---	---				
<b>Female</b>	1	---	---	---				
<b>No Information Provided</b>	0	---	---	---				
<b>Native American</b>	0	---	---	---				
<b>Asian</b>	0	---	---	---				
<b>African American</b>	0	---	---	---				
<b>Hispanic</b>	1	---	---	---				
<b>White</b>	1	---	---	---				
<b>No Information Provided</b>	0	---	---	---				
<b>Economically Disadvantaged</b> Yes	1	---	---	---				
<b>Economically Disadvantaged</b> No	1	---	---	---				
<b>Economically Disadvantaged</b> No Information Provided	0	---	---	---				
<b>Title I, Part A</b> Participants	2	---	---	---				
<b>Title I, Part A</b> Nonparticipants	0	---	---	---				
<b>Title I, Part A</b> No Information Provided	0	---	---	---				
<b>Migrant</b> Yes	0	---	---	---				
<b>Migrant</b> No	2	---	---	---				
<b>Migrant</b> No Information Provided	0	---	---	---				
<b>LEP</b> Current LEP	0	---	---	---				
<b>LEP</b> Non-LEP (Monitored 1st Year)	0	---	---	---				
<b>LEP</b> Non-LEP (Monitored 2nd Year)	0	---	---	---				
<b>LEP</b> Other Non-LEP	2	---	---	---				
<b>LEP</b> No Information Provided	0	---	---	---				
<b>Bilingual</b> Participants	0	---	---	---				
<b>Bilingual</b> Nonparticipants	2	---	---	---				
<b>Bilingual</b> No Information Provided	0	---	---	---				
<b>ESL</b> Participants	0	---	---	---				
<b>ESL</b> Nonparticipants	2	---	---	---				
<b>ESL</b> No Information Provided	0	---	---	---				
<b>Gifted/Talented</b> Participants	0	---	---	---				
<b>Gifted/Talented</b> Nonparticipants	2	---	---	---				
<b>Gifted/Talented</b> No Information Provided	0	---	---	---				
<b>At-Risk</b> Yes	1	---	---	---				
<b>At-Risk</b> No	1	---	---	---				
<b>At-Risk</b> No Information Provided	0	---	---	---				

**Mathematics Test  
 to be Administered  
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"" = No Data Reported For Fewer Than Five Students

Table with 2 columns: Total Items Tested, Average Items Correct (Number, Percent)

Table with 4 rows of test items and 3 columns: Total Items Tested, Average Items Correct (Number, Percent)

Summary table with 6 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent)

Reading

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Mathematics

Mathematics Test to be Administered on April 8, 2008

Science

Science Test to be Administered on May 1, 2008



All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
<b>All Students</b>	18	2267	100	28	<p><b>Mathematics Test to be Administered on April 8, 2008</b></p> <p><b>Science Test to be Administered on May 1, 2008</b></p>							
Male	7	2255	100	14								
Female	11	2274	100	36								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	9	2244	100	22								
White	9	2290	100	33								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	8	2236	100	25								
Economically Disadvantaged No	10	2292	100	30								
No Information Provided	0	---	---	---								
Title I, Part A Participants	18	2267	100	28								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	1	---	---	---								
Migrant No	17	2259	100	24								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	1	---	---	---								
LEP Other Non-LEP	15	2269	100	27								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	18	2267	100	28								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	17	2269	100	29								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	17	2269	100	29								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	2	---	---	---								
Gifted/Talented Nonparticipants	16	2257	100	25								
No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	16	2280	100	31								
No Information Provided	0	---	---	---								



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	11.6	89
2. Applying Knowledge of Literary Elements .....	8	7.2	90
3. Using Strategies to Analyze .....	8	6.5	81
4. Applying Critical-Thinking Skills .....	13	10.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
17	2269	17	100	5	29

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	17	89
Students Absent .....	2	11
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	19	100

### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

### Science

**Science Test  
to be Administered  
on May 1, 2008**



All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
<b>All Students Not in Special Ed.</b>	17	2269	100	29	<p><b>Mathematics Test to be Administered on April 8, 2008</b></p> <p><b>Science Test to be Administered on May 1, 2008</b></p>							
Male	6	2261	100	17								
Female	11	2274	100	36								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	8	2247	100	25								
White	9	2290	100	33								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	7	2238	100	29								
Economically Disadvantaged No	10	2292	100	30								
No Information Provided	0	---	---	---								
Title I, Part A Participants	17	2269	100	29								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	1	---	---	---								
Migrant No	16	2261	100	25								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	1	---	---	---								
LEP Other Non-LEP	14	2273	100	29								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	17	2269	100	29								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	16	2273	100	31								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	17	2269	100	29								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	2	---	---	---								
Gifted/Talented Nonparticipants	15	2260	100	27								
No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	15	2284	100	33								
No Information Provided	0	---	---	---								



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	---	---
2. Applying Knowledge of Literary Elements .....	8	---	---
3. Using Strategies to Analyze .....	8	---	---
4. Applying Critical-Thinking Skills .....	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

### Science

**Science Test  
to be Administered  
on May 1, 2008**



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
<b>All Special Education Students</b>	1	---	---	---	<b>Mathematics Test to be Administered on April 8, 2008</b>				<b>Science Test to be Administered on May 1, 2008</b>			
Male	1	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	1	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	1	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	1	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	1	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	0	---	---	---								
At-Risk No	1	---	---	---								
No Information Provided	0	---	---	---								



### Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	...	...
2. Applying Knowledge of Literary Elements .....	8	...	...
3. Using Strategies to Analyze .....	8	...	...
4. Applying Critical-Thinking Skills .....	13	...	...

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	2	...	...	...	...	...

#### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

#### Science

**Science Test  
to be Administered  
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
<b>All Limited Eng. Prof. Students</b>	2	---	---	---	<b>Mathematics Test to be Administered on April 8, 2008</b>				<b>Science Test to be Administered on May 1, 2008</b>			
Male	0	---	---	---								
Female	2	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	2	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	2	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	2	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								



### Non-Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	11.7	90
2. Applying Knowledge of Literary Elements .....	8	7.3	91
3. Using Strategies to Analyze .....	8	6.5	81
4. Applying Critical-Thinking Skills .....	13	10.8	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
16	2280	16	100	5	31

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	16	89
Students Absent .....	2	11
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	18	100

### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

### Science

**Science Test  
to be Administered  
on May 1, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
<b>All Non-Limited Eng. Prof. Stud</b>	16	2280	100	31	<p><b>Mathematics Test to be Administered on April 8, 2008</b></p>				<p><b>Science Test to be Administered on May 1, 2008</b></p>			
Male	7	2255	100	14								
Female	9	2300	100	44								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	7	2268	100	29								
White	9	2290	100	33								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	6	2261	100	33								
Economically Disadvantaged No	10	2292	100	30								
No Information Provided	0	---	---	---								
Title I, Part A Participants	16	2280	100	31								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	1	---	---	---								
Migrant No	15	2272	100	27								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	1	---	---	---								
LEP Other Non-LEP	15	2269	100	27								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	16	2280	100	31								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	16	2280	100	31								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	15	2284	100	33								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	2	---	---	---								
Gifted/Talented Nonparticipants	14	2271	100	29								
No Information Provided	0	---	---	---								
At-Risk Yes	0	---	---	---								
At-Risk No	16	2280	100	31								
No Information Provided	0	---	---	---								







### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1	2	3	4				
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills	Number of Items Tested in Each Objective			
									15	7	6	8
									Average Number of Items Correct / Average Percent of Items Correct			
<b>All Special Education Students</b>					...	...	...	...				
Male	1	...	...	...	...	...	...	...				
Female	0	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
Native American	0	...	...	...	...	...	...	...				
Asian	0	...	...	...	...	...	...	...				
African American	0	...	...	...	...	...	...	...				
Hispanic	1	...	...	...	...	...	...	...				
White	0	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
Economically Disadvantaged	0	...	...	...	...	...	...	...				
Free Meals	0	...	...	...	...	...	...	...				
Reduced Meals	1	...	...	...	...	...	...	...				
Other	0	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
Title I, Part A Schoolwide Program Participants	1	...	...	...	...	...	...	...				
Targeted Assistance Participants	0	...	...	...	...	...	...	...				
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...				
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...				
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
Migrant	0	...	...	...	...	...	...	...				
Yes	1	...	...	...	...	...	...	...				
No	1	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
Limited English Proficient	0	...	...	...	...	...	...	...				
Current LEP	1	...	...	...	...	...	...	...				
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...				
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...				
Other Non-LEP	0	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
Bilingual/ESL Program	0	...	...	...	...	...	...	...				
Bilingual	0	...	...	...	...	...	...	...				
ESL	1	...	...	...	...	...	...	...				
Neither	0	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
Special Education	0	...	...	...	...	...	...	...				
Yes	1	...	...	...	...	...	...	...				
No	0	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
Gifted/Talented	0	...	...	...	...	...	...	...				
Participants	0	...	...	...	...	...	...	...				
Nonparticipants	1	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				
At-Risk	0	...	...	...	...	...	...	...				
Yes	1	...	...	...	...	...	...	...				
No	0	...	...	...	...	...	...	...				
No Information Provided	0	...	...	...	...	...	...	...				

"..." = No Data Reported  
For Fewer Than Five Students







